

MODULE SPECIFICATION FORM

Module Title: Reflective Practice: Records of Practice	Level: 5	Credit Value: 40
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Module code: SOC516 (if known)	Cost Centre: GASW	JACS2 code*: L590
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**please contact Student Data Services for further guidance if necessary*

Semester(s) in which to be offered: 1&2	With effect from: Sept 2011
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Office use only: To be completed by AQSU:	Date approved: Sept 2011 Date revised: Sept 2013 Version no: 2
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Existing/New: N	Title of module being replaced (if any): N/A
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Originating Academic area: Social Work	Module Leader: Wulf Livingston
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Module duration (total hours) N/A Scheduled learning & teaching hours N/A Independent study hours 200 hours Placement hours 80 days (this work is associated with practice but has no module input)	Status: core/option/elective Core (identify programme where appropriate):
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Percentage taught by Subjects other than originating Subject (please name other Subjects):	0%
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Programme(s) in which to be offered: BA (Hons) Social Work: Qualified Status	Pre-requisites per programme (between levels):	Co-requisites per programme (within a level):
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Module Aims:

- To enable students opportunities to practice and demonstrate skills within a practice context
- Analyse and apply models, methods and relevant social work theories within a practice setting.
- Demonstrate and show awareness of reflection and personal development with regards to their professional practice.

Expected Learning Outcomes

At the end of this module, students should be able to:

Knowledge and Understanding:

1. Identify and analyse the social location of the service user and identify and apply appropriate methods of intervention when working with individuals, families, carers and communities;
2. Evaluate own strengths and weaknesses in practice, including areas for further personal and professional development;
3. Monitor, review and evaluate the effectiveness of work with service users, carers and their families in the context of assessment, risk, care planning and review;
4. Evaluate relevant guidelines, policy, procedures and legislation and apply these to the practice context;
5. Demonstrate knowledge and application of Welsh language, culture, and policy in the context of social work in Wales.

Transferable/Key Skills and other attributes:

- Problem-solving skills - managing problem-solving activities, gathering information, analysis and synthesis, Intervention and evaluation,
- Communication skills – communicating using a variety of medium (reports, care plans, assessments),
- Skills in working with others, establish effective working relations and partnerships with others,
- Skills in personal and professional development – to organise and manage own practice, to reflect on effectiveness of interventions provided and evaluate how to improve practice in the future.

Assessment: please indicate the type(s) of assessment (eg examination, oral, coursework, project) and the weighting of each (%). **Details of indicative assessment tasks must be included.**

Assessment One

The student chooses to submit x 3 Records of Practice from their portfolio of evidence (80 days placement).

Students are permitted two attempts only at the assessment.

Assessment	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count or equivalent if appropriate
1	1,2,3,4,5	Portfolio	100%		2,000 words each (6,000 words in total)

Learning and Teaching Strategies:

The students in this module learn from experiential opportunities based in the social work field and are supported in by a Practice Teacher Assessor on placement who support the student to evidence the relevant National Occupational Standards. In utilising informal and formal supervision to offer a range of learning and teaching strategies to develop understanding. Whilst on placement students have access to a university personal tutor for further knowledge input and support. An in college recall session will explore experiences of placement and applied learning

Syllabus outline:

Semester one preparation:

Protection of Vulnerable Adult training, guidance on portfolio construction and evidencing NOS and Codes of Practice (workshop based with practice teachers and placement co-ordinators for each Local Authority), Welsh cultural and linguistic context.

Bibliography

Essential reading:

Adams, R., Dominelli, L. & Payne, M. (2009), *Social Work : themes, issues and critical debates*, 3rd ed. Palgrave: Basingstoke.

Koprowska, J. (2008), *Communication and Interpersonal Skills in Social Work*, 2nd ed. Exeter: Learning Matters .

Parker, J. and Bradley. G. (2010), *Social Work Practice: Assessment, Planning, Intervention and Review*, 3rd ed. Exeter: Learning Matters.

Other indicative reading:

Pugh, R. (2000), *Rural Social Work*. Dorset: Russell House.

Seden, J., Matthews, S., McCormick, M. and Morgan, A. (2011), *Professional Development in Social Work: Complex Issues in Practice*. Oxon: Routledge.

Thompson, S. and Thompson, N. (2008), *The Critically Reflective Practitioner*. Hampshire: Palgrave Macmillan.

Watson, D. and West, J. (2006), *Social Work Process and Practice: Approaches, Knowledge and Skill*. Basingstoke: Palgrave Macmillan .